

# HOW TO USE THESE LESSONS

## Notes for parents and carers

### STRUCTURE OF THE LESSONS

#### Learning aim

The lessons always begin by outlining what is to be learnt in a slide that is titled, 'I say, you say, you say, we say'. As you are probably using this resource 1:1 with your child, it is enough for you to read the learning aim and then for your child to repeat it.

#### Vocabulary

A section on vocabulary follows. We use a strategy called 'My Turn, Your Turn' (MTYT) to familiarise children with the key vocabulary for the lesson. It's not complex... you say the word, your child repeats. Then explain the meaning of the word/phrase to your child. (They may well already know and just need a quick reminder.)


MT  
YT

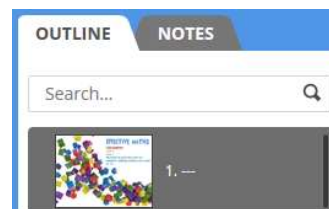
#### Main lesson

The colours at the top/bottom of the slides give a clear indication about who should be doing most of the work (see next slide). In short, if it is purple, then that means it is a teaching slide. **You are doing the work.**

Blue, green and red slides are all about the children working with partners (when in school). They should be having a go at the task - perhaps with your support - but they should be doing at least some of the work.


There is often quite a lot of repetition in the lessons, so don't worry if your child has not grasped every point on every slide. If they are struggling, they need more teaching- and then there will be more opportunities to try.

Do click on the tab on the right that says 'notes'.  This is where you will find more information about how to use the slide.



#### Adaptations to the lessons for the school closure period

We've added in some interactive quiz questions to these school closure lessons. The computer will 'mark' these itself.

These are new slides, specifically added for this period. They are light grey at the top. 

The quiz slides do not work on mobile phones.

Good luck!

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You'll see this icon at the bottom of the screen. Click it to make the screen bigger.

Question List Question 1 of 1 Total Points: 0 out of 1

Add the numbers to the model.

Additional practice for the school closure period

9 + 4 = 13

3 10 1

EFFECTIVE MATHS

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